

December 3, 2015

Call in by phone or computer

1-866-469-3239 Call-in toll-free number

1-650-429-3300 Call-in toll number

Access code: 637 261 884

Once on, put speaker on mute



Introduction to MnSHEP

Minnesota Simulation for Healthcare Education Partnerships

December 3, 2015



Objectives

Participants will be able to

1. Identify the mission and history of MnSHEP
2. Access the MnSHEP website/resources and simulations
3. Review the benefits of Memberships to National Simulation Organizations along with information on regional and national simulation conferences
4. Identify Webinars that will be offered in the spring 2016

History of MSHEP

- * **MSHEP began in 2000**

- * by college, university and healthcare partners

- * Networking

- * Share Resources

- * Website

- * Visit to Simulation Labs

- * Last 3 to 5 years lost its momentum



History of MnSHEP Continued...

* Spring 2015

* HealthForce MN

- * Advisory Council organized
 - * Website moved to HealthForce
 - * Resources updated and revised
 - * MSHEP changed to MnSHEP to clarify Minnesota's healthcare partnerships
 - * Mission statement revised
 - * Newsletter launched
 - * Webinars planned



MnSHEP Advisory Board

- * Carol Reid (Metro State)
- * Jone Tiffany (Bethel College)
- * Molly Kellgren (St. Kates)
- * Gail Johnson (Health Partners)
- * Barb Peterson (Children's Hospital)
- * Sue Field (HealthForce MN)
- * Diane Gold (HealthForce MN)
- * Jane McKinley (Riverland College)
- * Jeanne Cleary (Ridgewater College)
- * Rose Raleigh (Century College)
 - * (New board member Annette Benson from SCC)
- * Sandra Sellner (Riverland College – Allied Health)

Mission

- * Minnesota Simulation for Healthcare Education Partnerships (MnSHEP) promotes simulation excellence by providing evidenced based resources and support for educators.
- * MnSHEP fosters academic/practice partnerships to promote research and provide collaborative learning opportunities in simulation.



National Organizations

SIRC

- * **National League for Nursing Simulation Innovation and Resource Center (NLN SIRC) www.sirc.nln.org**



- * **International Nursing Association of Clinical Simulation and Learning (INACSL) www.inacsl.org**



- * **Society for Simulation in Healthcare (SSH) www.ssih.org**

Simulation Certification

- * Certified Healthcare Simulation Educator (**CHSE**) (**CHSE-A**)

- * Certified Healthcare Simulation Operations Specialist (**CHSOS**)

- * Sponsored by SSH

- * Eligibility

- * Bachelor's degree *

- * 2-years continued simulation role

- * Focused simulation experience with learners

- * Application process with 3 references

- * Multiple choice exam

Simulation Program Accreditation

- * Demonstrate compliance with established standards
 - * Core
 - * Functional Areas
 - Teaching
 - Assessment
 - Research
 - Systems Integration
- * Full Accreditation
 - * Minimum of 2 years experience in functional area
- * Provisional Accreditation

Teaching/ Education Standards and Measurement

Application for Accreditation in the area of Teaching/ Education will be limited to those Programs who demonstrate regular, recurring activities with defined curricula and ongoing validation that employs simulation methodologies appropriate for learning objectives to instruct, teach, or train participants for formative integration of cognitive, procedural, and attitudinal goals. The program will be able to demonstrate effectiveness of their curriculum.

TO BE ACCREDITED, CRITERIA IN BOLD FONT ARE REQUIRED. HOWEVER, ALL CRITERIA CONTRIBUTE TO THE ACCREDITATION PROCESS. APPROVED OR WRITTEN DOCUMENTATION ARE PREFERRED

1. LEARNING ACTIVITIES: *The Program offers comprehensive learning activities using simulation. The Program provides expert orientation to simulation education for instructors/educators and learners. Educational methods are reliable, valid, engaging effective, and, where possible, evidence-based. Appropriate simulation modalities are used to support learning objectives and design.*

a. Provide a brief summary of how the Simulation Program meets the Learning Activities standards described within Section 1 (not more than 250 words)

b. Educational activities are linked to the program goals

i. Document or describe the process which links the educational activities to the Program goals

c. Educational activities using simulation occur on a regular, recurring basis

i. List all simulation-based educational programs, and the associated educators, offered over the past two (2) years (see definition of educators in section 2)

ii. Document or demonstrate that at least two (2) courses occur on a regular and recurring basis

iii. Provide the number of learner contact hours for the Program each year for the past two (2) years

d. An expert in simulation education oversees the Program's educational activities

i. Document or demonstrate the qualifications of a simulation expert who oversees programs and educational activities

e. Simulation education curricula and education materials are reviewed and updated at least annually, using expert review, peer review, internal feedback or other appropriate processes.

i. Document or demonstrate how simulation education materials are reviewed and updated

National Conferences

- * **International Meeting for Simulation in Healthcare (IMSH)**

- * Society for Simulation in Healthcare
- * January 16-20, 2016 San Diego, California



- * **NLN/Boise State University Simulation Conference**

- * **Current and Future Trends in Simulation**
- * April 22-23, 2016 Boise, Idaho



- * **International Nursing Association for Clinical Simulation and Learning (INACSL) Conference 2016**

- * June 15-28, 2016 San Antonio, Texas



Other National Conferences

- * **Human Patient Simulation Network**



- * HPSN World 2016 Conference
- * February 16-18, 2016 Tampa, Florida

- * **Gathering of Healthcare Simulation Technology Specialists**

- * SimGhosts Conference 2016
- * August 2-5 2016 Peoria, Illinois



Minnesota Conferences



Simulation 2016

- * **Sponsored by HealthPartners Clinical Simulation**
 - * 2nd Annual Regional Simulation Conference
 - * April 4 & 5, 2016 St. Paul, MN

- * Health Educators Conference: April 27-29 (? May have a pre-conference on simulation on the 27th, not confirmed yet)

Spring Webinars

- * **Pre-Briefing/Debriefing**

- * January 2016 (Date and Time TBD)

- * **The Use of Virtual Simulations in your Teaching Practice**

- * February 24, (Wed) 1 to 2 pm
- * Dr. Laura Schwarz and Dr. Nancyruth Leibod from SouthWest Minnesota State University

- * **Other Possible Webinars in Spring 2016**

- * Determining Objectives for Simulation
- * Concept Based Simulations
- * Presentation on Simulation Research

Website Links: Healthforceminnesota.org/simulation

* Links to:

- * MnSHEP website
- * Health Partners Clinical Simulation
- * International Nursing Association for Clinical Simulation & Learning (INACSL)
- * Laerdal Simulation Users Network (SUN)
- * NCSBN Simulation Study
- * NLN Simulation Resources
- * Nurse of the Future Simulation Website
- * QSEN Resources for Simulation
- * Sim Ghosts
- * Society for Simulation in Healthcare (SSIH)

Website

- * HealthForce Minnesota hosts the MnSHEP website along with web links to multiple national simulation sites.
- * To access the website:
www.HealthForceMinnesota.org/simulation
- * Choose MnSHEP Link
 - * Password is Simulation

Leadership Development Program for Simulation Educators

- * HealthForce MN is happy to announce the sponsorship of
 - * Rose Raleigh from Century College
 - * 2016 NLN Leadership Development Program
- * Selective application process with only 20 leaders selected each year!

Questions????

