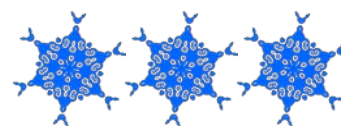


## MnSHEP Winter Newsletter 2016 Issue #2



## MnSHEP Minnesota Simulation for Healthcare Education Partnerships

WINTER 2016 ISSUE #2



### List Serve

Click here to:

[Join The MnSHEP List Serve](#)

and receive quarterly MnSHEP newsletters and information on upcoming webinars and meetings.

### Mission

Minnesota Simulation for Healthcare Education Partnerships (MnSHEP) promotes simulation excellence by providing evidenced based resources and support for educators. MnSHEP fosters academic/practice partnerships to promote research and provide collaborative learning opportunities in simulation.

### Website

HealthForce Minnesota hosts the MnSHEP website along with web links to multiple national simulation sites. To access the website:

[HealthForce Minnesota](#)

Choose Curriculum

Choose Simulation

Choose MnSHEP Link

**Password is Simulation**

### What's new on the MnSHEP Website?

**Unfolding Obstetrical Case Study** developed by Annette Benson RN MS CNE - Health Simulation Specialist/Lab Coordinator from South Central College

- This scenario begins with a laboring mother. The participant provides basic care, specifically identifying normal and abnormal fetal monitoring tracings and conducting appropriate interventions.
- The second simulation involves the immediate care of the mother and newborn right after delivery. The focus is on understanding the role of the nurse.

### Upcoming Webinars

The following **FREE** webinars are provided as resources for faculty and healthcare partners. There is no need to register. The link to the webinar can be found below on the attached calendar, will be sent out one week prior to the webinar via the list serve and will also be available on the HealthForce MnSHEP website. The webinars will be archived for later viewing on the MnSHEP website.

**January 27th, 2016 from 11 to 12**

**TITLE: DEBRIEFING AND PRE-BRIEFING**

- **Presenter:** Dr. Joseph P. Buhain, EdD MBA RRT NREMTB FAARC Program Director for Cardiopulmonary Sciences and Simulation Studies at St. Paul College
- **Webinar Description:** The aim of this webinar is to critically review what is felt to be important regarding the role of pre-briefing / debriefing in the field of simulation- based learning, how it has evolved and developed over time, and the different styles or approaches that are used.
- Add to your Outlook Calendar by clicking on the attachment.

**February 24, 2016 from 1 to 2 PM**

**TITLE: A RECIPE FOR ENGAGING LEARNERS:  
THE USE OF VIRTUAL SIMULATIONS IN YOUR  
TEACHING PRACTICE**

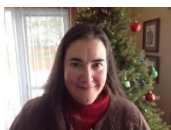
- **Presenters:** Dr. Nancyruth Leibold, EdD, RN, PHN, CNE from Southwest Minnesota State University and Dr. Laura M. Schwarz, DNP, RN, CNE from Minnesota State University, Mankato
- **Webinar Description:** Virtual simulation in nursing education is a strategy that provides a variety of safe practice experiences and exposure to rare patient situations in an online format. This

- The third simulation is the care of the postpartum patient two hours postpartum when she is “discharged” from labor and delivery and handed over to the post-partum team. The participant completes normal assessment on mom and baby.
- The final simulation deals with the real life complication of a post-partum hemorrhage.

Thank you Annette for submitting this simulation!

## Spotlight on NLN Leadership Development Program for Simulation Educators

NLN 2016 *Leadership Development Program for Simulation Educators* is designed for the experienced simulation nurse educators who wish to assume a leadership role in simulation. Twenty educators are chosen competitively to be a part of this national program each year.



### ROSE RALEIGH MS, RN: AWARDED SPONSORSHIP

It is with great pleasure that HealthForce Minnesota announces the sponsorship of Rose Raleigh, MS, RN from Century College to participate in the NLN 2016 *Leadership Development Program for Simulation Educators*.



**COLLEEN ROYLE EDD, MSN, RN** from Minnesota State University, Mankato has also been chosen by NLN for the Leadership Development Program for Simulation Educators.

Rose and Colleen will be attending multiple national conferences on leadership and simulation, will contribute to a national group project for the SIRC website, critique the design and operation of simulation centers, and write an abstract to a simulation conference along with other learning opportunities.

Congratulations Rose and Colleen for representing Minnesota in this exciting endeavor! And congratulations Rose for receiving the sponsorship from HealthForce MN!

webinar includes a recipe (items to consider when using and/or designing virtual simulation) for how nurse educators may begin using virtual simulations in teaching practice. Included are benefits and limitations of virtual simulations, along with the implications for nursing education.

- Add to your Outlook Calendar by clicking on the attached calendar

## Upcoming Tours/Meetings

**MARCH 31<sup>ST</sup> AT NORTH HENNEPIN COMMUNITY COLLEGE FROM 1 TO 4 PM**

### **1 to 2 pm: Presentation - Spiraling a Simulation through Multiple Semesters**

**Presenter:** Rose Raleigh, MS, RN from Century College  
**Description:** This presentation will demonstrate how to start with a simple simulation for beginning students and add complications as it is spiraled through the curriculum for more advanced students. A simulation will be demonstrated. Simple simulations will be available to be modified.

### **2 to 3 pm: Tour of Sim Center**

### **3 to 4 pm: Meeting/Sharing/Resources**

**Registration: [Click here \(FREE event\)](#) (Limited to 40 participants)**

Add to your outlook Calendar by clicking on the attached calendar.

## Publications



**JEANNE CLEARY, BSN, MA, RN** the simulation director at Ridgewater College in Willmar and Hutchinson, Minnesota co-authored a chapter published in Dr. Jeffries book, *Clinical Simulations in Nursing Education* titled, *Unfolding simulation cases: purpose and process*.

Jeanne has 25 years of critical care nursing experience and has been using simulation and unfolding cases in the classroom and simulation labs. She has been involved with several NLN initiatives and pilot studies. Jeanne was selected to be a Health Information Technology Scholar and was involved in the NLN Advancing Care Excellence for Seniors (ACES) project as a simulation expert for Henry's case study and wrote the Ertha Alzheimer cases. Jeanne's chapter can be found in:

Cato, L. M., Cleary, J., Reese, C. E., Boese, T. K. (2014). Unfolding simulation cases: purpose and process. In P. R. Jeffries (Ed.), *Clinical simulations in nursing education - advanced concepts, trends, and*

## Upcoming Conferences

### REGIONAL CONFERENCES

- ❖ [HealthPartners Clinical Simulation](#)  
2<sup>nd</sup> Annual Regional Simulation Conference  
April 4 & 5, 2016 St. Paul, MN

### NATIONAL CONFERENCES

- ❖ [Human Patient Simulation Network](#)  
HPSN World 2016 Conference  
February 16-18, 2016 Tampa, Florida
- ❖ [NLN/Boise State University Simulation Conference](#)  
Current and Future Trends in Simulation  
April 22-23, 2016 Boise, Idaho

*opportunities*. (pp. 122-134). Philadelphia, Baltimore, NY, London, Buenos Aires, Hong Kong, Sydney, Tokyo: Wolters Kluwer/Lippincott Williams & Wilkins. -



**MOLLY KELLGREN, RN, MSN, CNE, CHSE**  
Assistant Professor, Coordinator of the Nursing Applied Learning Lab at St. Catherine University was selected for the NLN Leadership Program for Simulation Educators and worked on a year-long small group project which focused on the lack of rigorous research regarding the needs of simulation educators to utilize the pedagogy effectively.

The work culminated in an application of Benner's Novice to Expert model to simulation educators, a self-assessment tool to help an educator determine their personal strengths and weaknesses, and a toolkit of leveled resources to help individuals grow.

Kellgren co-published an article from this work in the *Nursing Education Perspectives* magazine. You can find the article at: Thomas, C. M., Sievers, L. D., Kellgren, M., Manning, S. J., Rojas, D. E., & Gamblian, V. C. (2015). Developing a theory-based simulation educator resource. *Nursing Education Perspectives*, 36(5), 340-342. doi: 10.5480/15-1673.

Molly started a new position in January, 2016 to work with NLN as a nurse educator in the Simulation Education Solution for Nursing (SESN) program in which she will deliver workshops on simulation pedagogy, debriefing, and curriculum integration. She will also be working on the Accelerate to Practice program. This is an initiative that provides curriculum and coaching to hospitals for their new grad new hires, preceptors and managers to bring those new grads to the point of independent practice in a more timely and cost-effective manner.

Congratulations Molly!

- ❖ [International Nursing Association for Clinical Simulation and INACLS Conference, 2016](#)  
June 15-18, 2016 Grapevine, Texas
- ❖ [Gathering of Healthcare Simulation Technology Specialists](#)  
SimGhosts Conference 2016  
August 2-5 2016 Peoria, Illinois

## Memberships to Consider

[Society for Simulation in Healthcare \(SSH\)](#) mission is as a leading inter-p advances the application of simulation in healthcare through global engi

[International Nursing Association of Clinical Simulation and Learning \(IN\)](#) promote research and disseminate evidence based practice standards for methodologies and learning environments.

[National League for Nursing Simulation Innovation and Resource Center](#) Simulation Innovation and Resource Center (SIRC) project, is a collaboration the NLN and Laerdal Medical, whose purpose is to develop a community can effectively use simulation to promote and evaluate student learning one another in an effort to advance simulation in nursing education.

## Needed: Wellness Simulations and Simulations for the Immune System

If you are interested in sharing a simulation, please contact us at the email:

For Additional Information Contact

**HealthForce<sup>+</sup>**  
Minnesota

*Transforming education. Advancing practice.*

[HFM\\_simulation@winona.edu](mailto:HFM_simulation@winona.edu)