



MnSHEP Minnesota Simulation for Healthcare Education Partnerships

FALL 2015 ISSUE #1

List Serve

[Join The MnSHEP List Serve](#)
and receive quarterly MnSHEP newsletters and
information on upcoming webinars and meetings.

History of MnSHEP

MSHEP was started in 2000 by college, university and healthcare partners with the assistance of the Health Education and Industry Partnerships (HEIP). Nursing programs were just beginning to use simulation in 2000, and MSHEP provided a networking system to share resources and simulations. MSHEP met once each semester at alternating campuses to view the newest simulation labs and share ideas and resources with one another. A website was created and conferences were offered to share expertise and provide education on simulation.

In the past three to five years, MSHEP lost its momentum. Faculty and Healthcare Partners from around the state began requesting that MSHEP be revived. In 2015, HealthForce MN (HEIP merged with HealthForce MN) offered to spearhead the revitalization of MSHEP and plan for activities throughout the state. A MSHEP statewide advisory council was organized to provide guidance and leadership to HealthForce Minnesota's work. The website was moved to the HealthForce Minnesota website and the simulations and resources were updated and revised.

As part of this revitalization, the advisory council changed the acronym from MSHEP to MnSHEP to clarify Minnesota's healthcare partnerships. The mission statement was revised to include the promotion of evidence based resources, research, and collaborative learning opportunities in simulation. Plans to develop a list serve, offer a quarterly newsletter, webinars, and site visits to simulation centers around the state emerged. This newsletter is the launching of the revitalized MnSHEP. We appreciate your interest in this group and look forward to working with colleges, universities and healthcare partners around the state.

Mission

Minnesota Simulation for Healthcare Education Partnerships (MnSHEP) promotes simulation excellence by providing evidenced based resources and support for educators. MnSHEP fosters academic/practice partnerships to promote research and provide collaborative learning opportunities in simulation.

Website

HealthForce Minnesota hosts the MnSHEP website along with web links to multiple national simulation sites.

To access the website: [HealthForce Minnesota](#)
Choose Curriculum
Choose Simulation Curriculum
Choose MnSHEP Link
Password is **Simulation**

Upcoming Webinars

The following free webinars are provided as resources for faculty and healthcare partners. There is no need to register. The link to the webinar will be sent out one week prior to the webinar via the list serve and will also be available on the HealthForce MnSHEP website. The webinars will be archived for later viewing on the MnSHEP website.

- **Introduction to MnSHEP**
Join the MnSHEP Advisory Council to learn about the history, resources, webinars, and future plans for MnSHEP.
December 3rd (Thurs) from 10 to 11 am
- **Pre-Briefing/Debriefing**
January 2016 (Date and Time TBD)
Dr. Joseph Buhain from St. Paul College
- **The Use of Virtual Simulations in your Teaching Practice**
February 24, (Wed) 1 to 2 pm
Dr. Laura Schwarz and Dr. Nancyruth Leibod from SouthWest Minnesota State University

Other Possible Webinars in Spring 2016

- **Determining Objectives for Simulation**
- **Concept Based Simulations**
- **Presentation on Simulation Research**

Upcoming Tours/Meetings

To be determined...

Publications



Picture from left to right: Editor Linda Caputi with authors Susan Herm, Katherine Koepke, and Victoria Hammer from the Department of Nursing Science - St. Cloud State University.

This end-of-life simulation involved nursing students caring for individuals and families of the Christian Caucasian, Native American, and Islamic Somali cultures. Three separate simulations were completed in one clinical day. The students cared for the individuals 15 minutes before and after an expected death. This simulation can be found on the HealthForce MN Website and can be adapted to any cultural group and revised to meet the needs of individual nursing programs.

The article can be found at

Hammer, V., Herm, S., & Koepke, K. (2016). Cultural Variations in End-of-Life Simulations. In Caputi, L., (Ed). *Innovations in Nursing Education – Building the Future of Nursing* (Vol. 3, pp. 159-165). New York, NY: National League for Nursing.

Upcoming Conferences

REGIONAL CONFERENCES

- ❖ [HealthPartners Clinical Simulation](#)
2nd Annual Regional Simulation Conference
April 4 & 5, 2016 St. Paul, MN

NATIONAL CONFERENCES

- ❖ [SSH Conference](#)
The International Meeting for Simulation In Healthcare
January 16-20, 2016 San Diego, California
- ❖ [Human Patient Simulation Network](#)
HPSN World 2016 Conference
February 16-18, 2016 Tampa, Florida
- ❖ [NLN/Boise State University Simulation Conference](#)
Current and Future Trends in Simulation
April 22-23, 2016 Boise, Idaho
- ❖ [International Nursing Association for Clinical Simulation and Learning \(INACSL\)](#)
INACLS Conference, 2016
June 15-28, 2016 San Antonio, Texas
- ❖ [Gathering of Healthcare Simulation Technology Specialists](#)
SimGhosts Conference 2016
August 2-5 2016 Peoria, Illinois

Memberships to Consider

[Society for Simulation in Healthcare \(SSH\)](#) mission is as a leading inter-professional society that advances the application of simulation in healthcare through global engagement.

[International Nursing Association of Clinical Simulation and Learning \(INACSL\)](#) mission is to promote research and disseminate evidence based practice standards for clinical simulation methodologies and learning environments.

[National League for Nursing Simulation Innovation and Resource Center \(NLN SIRC\)](#). The Simulation Innovation and Resource Center (SIRC) project, is a collaborative alliance between the NLN and Laerdal Medical, whose purpose is to develop a community of nurse educators who can effectively use simulation to promote and evaluate student learning and who dialogue with one another in an effort to advance simulation in nursing education.

Spotlight

How to Debrief High Fidelity Case-based Simulation

Abstract

In this 30-minute talk, the authors take an in-depth look at how to debrief high-fidelity case-based simulation sessions, including discussion on debriefing theory, goals, approaches, and structure, as well as ways to create a supportive and safe learning environment, resulting in successful small group learning and self-reflection.

Hart, D., McNeil, M., Griswold-Theodorson, S., Bhatia, K., & Joing, S. (2012). High fidelity case based simulation debriefing: everything you need to know. *Academic Emergency Medicine*, 19(9), 1084-1085. DOI: 10.1111/j.1553-2712.2012.01423.x

Video can be viewed at: <https://vimeo.com/33991081>

For Additional Information Contact

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Transforming education. Advancing practice.

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